



"Aspiration, Innovation and Motivation"

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Dear Parents & Carers,

Please see the link below for the latest guidance from the Government - 'What parents and carers need to know about early years providers, schools and colleges in the Autumn Term'.

As the term continues, we are making good progress and appreciate all the support we are receiving from you as parents and carers, in what are challenging times for all, especially in this second lockdown.

https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak?utm_source=12%20November%202020%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19

Kind regards

Yvonne Watkins
Headteacher



Staff and students gathered as a school community - in their 'social bubbles' on 11th November at 11.00 a.m. to remember all those who have lost their lives in conflict.

Black Lives Matter

Throughout October, The Bourne ran a Black History Month programme where students looked into Black History through tutor time, and what actions made certain black figures famous.

We also aim to hold specific 'Black Icon' days within each curriculum area to raise awareness of significant black role models and celebrate their success and achievements to our students.

All of this reflects our Rights Respecting ethos, as we endeavour to ensure that no student experiences any form of discrimination (Article 2) and that all students can freely discuss their ethnicity and backgrounds with others in school without prejudice (Article 30).

Mr R Acquah
Leader of PE



Year 9 student, Katrina, gave a presentation earlier this month on Black History for the West Sussex Youth Cabinet as part of Black History Month.

The West Sussex Youth Cabinet presented 3 online sessions about racial inequality ; one was on Black History, the other, Religion and Culture and the last one was Racial Inequality where people who had experienced racism shared their stories to educate people about it.

I wanted to do this topic because it is vitally important that we talk about racism and educate people about different cultures, religions,

and history so that then they understand it and accept it.

During the Black History Webinar, I gave a short presentation on Black History. It was an amazing experience to speak online about our diverse and multicultural history .20 individuals watched it live but it can be also viewed on YouTube if you wish to watch it.

Katarina H, Year 9

Katarina is part of the West Sussex Youth Council involved in lobbying Parliament around children's issues.



I really wanted to create something relevant and inspired by ongoing events, something to show the importance of recent events that have taken place all over the world.

America kick started the movement 'Black Lives Matter' after a black man, George Floyd was killed by a white police officer in May 2020.

People of all backgrounds, ethnicity and beliefs are being oppressed and treated in a way nobody should ever experience for things that are out of their control. I wanted to highlight these

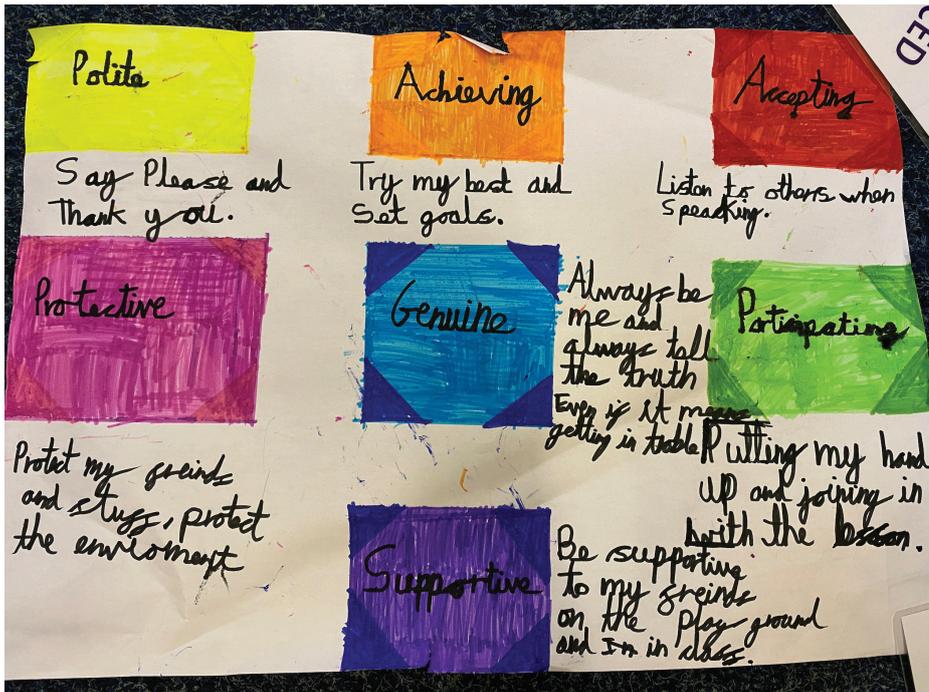


Isaac pictured with Mr Harper and the aluminium cast sculpture he created of a fist from aluminium drink cans.

issues by using the "BLM' logo, a clenched fist, to represent the problems of racism in our societies across the world.

Isaac P, Year 9 Student

Rights Respecting School



the entirety of lesson 3 and 4. Students have a voice in our school, and we would like to see how students feel when this is not possible. Students are expected to try and raise as much awareness and sponsorship as possible! All RRSA ambassadors will be taking part, and others will be encouraged too.

Miss J Ward,
Teacher of PE

Rebranding our Bourne Identity

Over the past few weeks, students have been focussing on The Bourne Identity and looking at how we can make sure that we are always acting along the lines of the Identity. Students have been looking at each individual right and thinking of ways they will make sure that they are supporting each other and fully representing themselves in the best possible way.

Ambassador groups

Our ambassador groups have been working very hard recently to plan and host different small events across the school. At the moment, it is difficult to hold events for the whole school due to bubble restrictions, but the team have done a fantastic job so far. The most recent event was holding 'PINK FRIDAY', where students were asked to accessorise with

something pink to show their support for Breast Cancer awareness month.

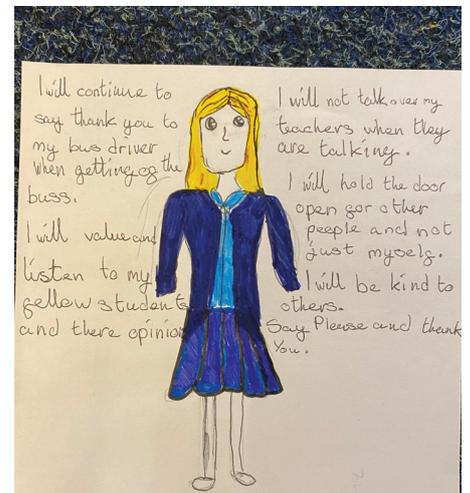
What to look out for:

Anti bullying week

From Monday 16th November, it is Anti Bullying Week. In tutor time, students will be looking at what it means to be kind and how we can show this in school. We will also be holding ODD SOCKS DAY on Friday 20th November to support the Anti Bullying Agency. Students and staff will be asked to wear odd socks and complement each other on these wacky and wild socks to show that spreading kindness is easy!

Sponsored Silence

On Friday 20th November, we will also be holding a sponsored silence for those students that wish to take part in years 7, 8 and 9. This will take place throughout



Year 7 News



Mrs. Tibbetts
Leader of Year 7

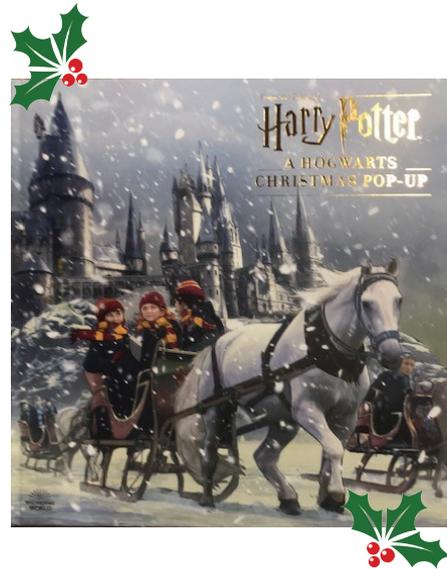
I would like to congratulate all Year 7 students on a successful first half term at Bourne Community College. To see so many happy, smiling students as they arrive each morning always helps to get my day off to a positive start.

I know that in the current circumstances it was especially difficult for students to adapt to joining a new bigger school but I have been delighted to see the confidence of so many students grow over the first half term.

As students returned after a well-deserved half term break, they have had to adapt to being in new classrooms and following the one way system that is now in place. The majority of students are already able to confidently find their way around the school and are enjoying having their lessons in specialised classrooms which has provided greater opportunities for learning.

In Food Technology it was great to see students having their first practical lessons

last week. The noodle soup they made looked delicious. It has also been fantastic to see so many Year 7 students participating in extra-curricular sports such as Football, Netball and Dance.



Over the next few weeks, Mrs. Farley, (School Library Manager), will be running a competition to create a book-themed Christmas card design to be used by the Library and English department as their official Christmas card this year. Students can independently create a design by hand or digitally, design should be no bigger than one side of A4 paper. Designs can be submitted via Library Google classroom or handed in to Mrs. Farley in the library by Monday 23rd November at 3pm. The creator of the winning design will win the amazing prize of Harry Potter: A Hogwarts Christmas Pop-Up Advent Calendar.

Although opportunities in extra-curricular school activities are a little more limited currently, it would be great to see all Year 7

students embracing all that Bourne Community College has to offer over the next half term and beyond.

Year 7 Conduct Points
Many congratulations to the following Year 7 students who currently have the highest amount of conduct points.

Any student who achieves 1500 conduct points will receive a Bronze Award Badge and Certificate.

Name	Total Conduct Points
Joseph C	958
Marian D	944
Max M	940
Sam I	939
Chloe S	924
Jessemia H	919
Louisa C	914
Alex E	914
Olive L	914
Niamh R	912
Seth P	898
Joshua K	895
Emily B	894
Amber P	889
Emily K	880
Fred S	874
Bo S	871
Amy G	870
Ella-Rose C	869

Year 8 News



Mrs. Jewer
Leader of Year 8 & 10

Year 8 have settled well into the new academic year. They have arrived looking smart and ready to learn and some of the work they have achieved has shown such thought and creativity.

In History, students were set a homework assignment linking into work completed in class, on the power of the church.

Noah L - 8RD, produced this amazing board game called 'The Power and the Glory'.
In English, Year 8 have

been choosing their own adventure stories and creating their own interpretation of the characters. Bibi C - 8TP created this superb drawing of what she thought Ophelia Lapwing from 'Fighting Fantasy' would look like.



The PE department are thrilled that they have had over 35 Year 8 students in attendance every week at football and netball. It's great to see so many keen to participate in sport!

HERE TO SUPPORT YOU!

Please remember that your Year 8 Team are Mrs. Jewer, Leader of Year and Mrs. Savage, Student Manager - you can email us at hjewer@bourne.org.uk and ssavage@bourne.org.uk

YEAR GROUP FOCUS

I am looking forward to seeing all the budding Year 8 artists participate in the competition to create a book themed Christmas card design to be used by the Library and the English department as their official Christmas card this year. See details on previous page for Year 7 students. A reminder that entries are due by Monday 23rd November, 3pm.

Come on Year 8, get creating... we want one of our year group to win this!



Library

Portsmouth School Library Service have provided all students at Bourne Community College with a logon to their eBook system <https://portsmouth.eplatform.co/> which provides over 3000 eBooks/eAudiobooks.

Students can read via a browser or download the app (if you use the app we come under Portsmouth schools). The logons have been handed out on a sticker by form tutors or can be requested from Mrs. Farley: efarley@bourne.org.uk.

Further information can also be found in the students library Google classrooms.



Watch out for our Christmas card design Competition - the winner's entry will be used by the Library and English department as their official Christmas card this year and they will also receive the amazing prize of Harry Potter: A Hogwarts Christmas Pop-Up Advent Calendar.



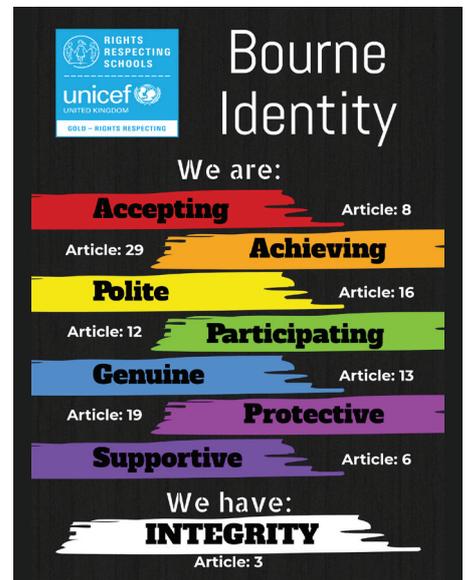
Mrs Farley
School Library Manager

STEM



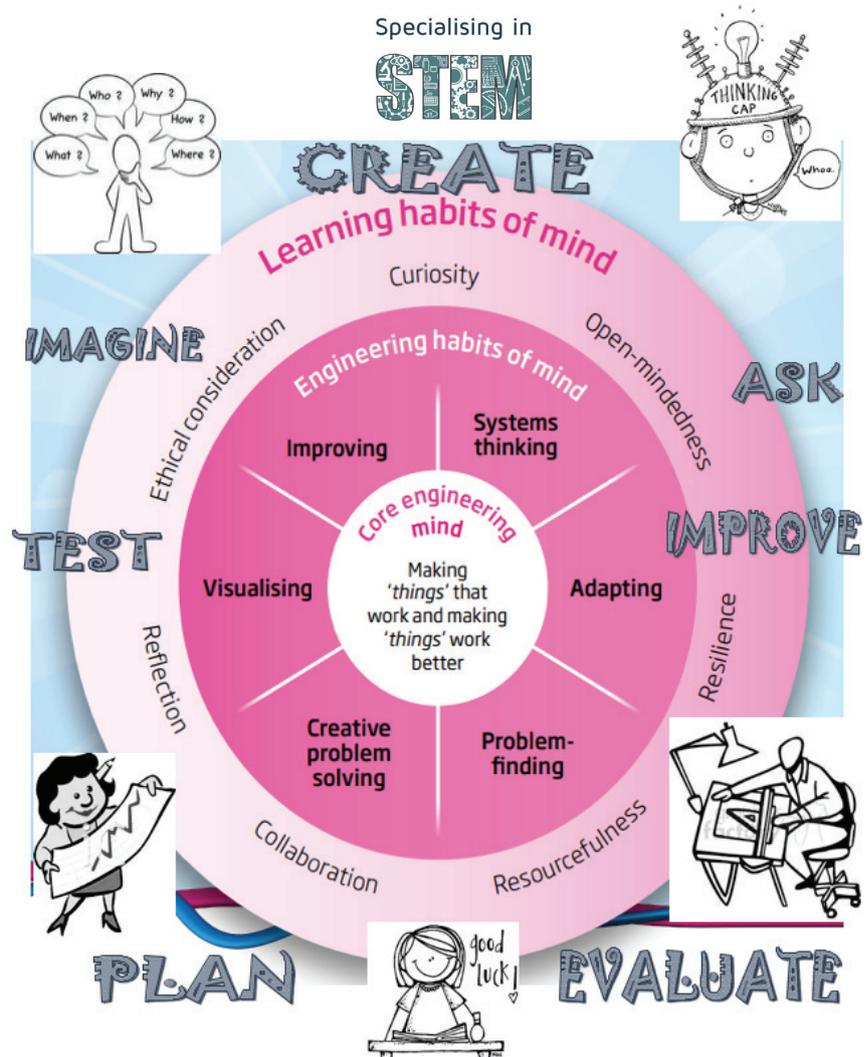
The Virtual Crawley STEM Fest takes place over the next two weeks, with live lessons being delivered by various companies. There will also be a range of new resources for teachers and students from the Royal Society of Engineering and STEM Sussex.

During the live events, students have been given their own journals to record their learning objectives using the



new "Learning Habits of Mind" and our own Bourne Identity. They have been encouraged to identify how these objectives will incorporate skills from other subjects and how these can be applied in the future.

Mr D Ellis
ICT & STEM Co-ordinator



Friends of Bourne



**A CHARITY
ESTABLISHED TO
SUPPORT YOUR
LOCAL
SECONDARY
SCHOOL**

**JOIN OUR MAILING
LIST**

Visit our website to
sign up
or request a copy via
email:
fob@bourne.org.uk

www.fob.charity

Tel: 01243 375691
Email: fob@bourne.org.uk
Web: www.fob.charity

Our Registered
Charity Number is:
1180800



Thank you to South Downs Water for your wonderful donation of natural mineral water in bottles made from 100% recycled material.



Can you support our Library appeal?
We are raising funds for important new books.
Donate here:
[The Friends of Bourne - Library Books Appeal
totalgiving.co.uk](https://totalgiving.co.uk)



Our MATH crowdfunding appeal is going well. However, we still need more help to reach our target to buy the fantastic MathsWatch online learning platform for ALL children to use. Please support our appeal.
[COVID Support school children online learning MATH
crowdfunder.co.uk](https://crowdfunder.co.uk)

Bourne Community College

Coronavirus related absences quick reference guide - 03/09/2020

If students are not in school the Attendance Officer should be informed before 8.45am on the first day of absence. This can be done by phoning 01243 375691 or by emailing studentabsence@bourne.org.uk.

What to do if....	Action needed	Return to school when
..my child has coronavirus symptoms	<ul style="list-style-type: none">• Do not come in to school• Contact school daily• Self-isolate• Get a test• Inform school immediately about test result	...the test comes back negative.
.. my child tests positive for coronavirus	<ul style="list-style-type: none">• Do not come to school• Contact school daily• Self-isolate for at least 10 days• Inform school immediately about test result	...they feel better. They can return to school after 10 days even if they have a cough or loss of smell/taste. These symptoms can last for several weeks once the infection is gone.
..somebody in my household has coronavirus symptoms	<ul style="list-style-type: none">• Do not come to school• Contact school daily• Self-isolate• Household member to get a test• Inform school immediately about test result	...the household member test is negative.
.. somebody in my household has tested positive for coronavirus	<ul style="list-style-type: none">• Do not come to school• Contact school daily• Self-isolate for 14 days	...the child has completed 14 days of self-isolation.

<p>..NHS test and trace have identified my child as a 'close contact' of somebody with symptoms or confirmed coronavirus</p>	<ul style="list-style-type: none"> • Do not come to school • Contact school daily • Self-isolate for 14 days 	<p>...the child has completed 14 days of self-isolation.</p>
<p>..we/my child has travelled and has to self-isolate a part of a period of quarantine</p>	<ul style="list-style-type: none"> • Do not take unauthorised leave in term time • Consider quarantine requirements and FCO advice when booking travel • Provide information to school <p><i>Returning from a destination where quarantine is needed:</i></p> <ul style="list-style-type: none"> • Do not come to school • Contact school daily • Self-isolate for 14days 	<p>...the quarantine period of 14 days has been completed.</p>
<p>..we have received medical advice that my child must resume shielding.</p>	<ul style="list-style-type: none"> • Do not come to school • Contact school and provide a copy of the medical advice if possible. • Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p>

Colds and Coronavirus

We have already seen a large number of students off with bad colds. This is not a symptom of Coronavirus and as soon as they are well enough to attend school they should. We are very aware the cold and flu season is fast approaching so wanted to make it clear what the symptoms of coronavirus are.

As you are aware the symptoms of Coronavirus are:

A high temperature
 A new continuous cough
 A loss or change to your sense of taste or smell.

However, the top three symptoms in school aged children are actually:

Fatigue (55%)
 Headache (53%)
 Fever (49%)

If your child, or anyone in the household has one of the symptoms of coronavirus, you must not send them to school. You should seek a test for any member of the household with one of these symptoms.

BE BRIGHT & BE SEEN this winter



Now that the clocks have gone back and it's getting darker earlier on, it's more important than ever to make sure you can be seen when you're out and about near roads.

There are loads of ways to be seen and stay safer
- so check over the page for some top tips!

5 top tips on how to BE BRIGHT & BE SEEN

- 1** Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.
- 2** If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!
- 3** Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.
- 4** If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.
- 5** Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

For more road safety tips, games and videos, visit the Tales of the Road website at www.direct.gov.uk/talesoftheroad

Be Bright,
Be Seen

THINK

Guidelines For All Students From September 2020

A new start, a new approach and a new year so:

1. Sanitise your hands on arrival to class



6. Only 1 person in the toilet at a time



2. Wipe down your desks / keyboards



7. Wash your hands more frequently



3. Avoid touching your face



8. Use a tissue to blow or wipe your nose
'Catch it, bin it, kill it' and use the bin



4. Wash your hands regularly, especially
before and after eating and drinking



9. Only use your allocated bubble at break
and lunch time



5. At the end of the lesson, go to your next
classroom and start on your work, as directed
by your teacher, whilst the teacher logs onto the
computers and registers you. Do not waste this time

10. Wear a face mask in all communal areas



Bourne
Community College

Be safe, be sensible, be smart!



About Us

Bourne Community College, Park Road, Southbourne, Emsworth, Hampshire PO10 8PJ
Telephone: 01243 375691 Facsimile: 01243 379286 Email: office@bourne.org.uk

Absence Reporting Line - Mrs Samantha Vincent
svincent@bourne.org.uk - 01243 375691 ext 220

If you have any other query concerning your child, please ring Reception where our Office Staff will then either put you through to the most suitable member of staff or pass on a message if they are not available. The Form Tutor is usually the first point of contact.

Student Managers:

Leader of Year 7 -
rtibbetts@bourne.org.uk -

Mrs R Tibbetts
01243 375691

Student Manager, Year 8 -
ssavage@bourne.org.uk -

Mrs S Savage
01243 375691

Student Manager, Years 9 & 10 -
achappell@bourne.org.uk -

Mrs A Chappell
01243 375691

Student Manager, Year 11 -
swhitlock3@bourne.org.uk -

Mrs S Whitlock
01243 375691

Dates for your Diary 2020/2021

Friday 20th November -	Odd Socks Day in support of Anti Bullying week
Monday 30th November -	
Wednesday 9th December -	Year 11 GCSE Mock Exams
Thursday 10th December -	Yr 10 Parents Evening
Monday, 21st December -	
Friday, 1st January -	Christmas Break
Monday, 4th January 2021 -	INSET Day - Students are NOT required to attend
Tuesday 5th January -	School reopens for Students
Thursday 14th January -	Year 9 Parents Evening
Friday, 29th January -	Year 9 Teen Booster jobs
Friday, 5th February -	INSET Day - Students are NOT required to attend
Thursday, 11th February -	Iceland Trip - ret 14th February
Monday 22nd February -	Yr 11 2nd GCSE Mock Exams - English Language & Maths
Friday 26th February -	
Monday 15th March -	Yr 11 - Remainder of 2nd GCSE Mocks
Friday 26th March -	
Wednesday 24th March -	Year 8, 9 & 10 HPV jobs
Friday, 2nd April -	Easter Holiday
Friday, 16th April -	
Monday, 3rd May -	Bank Holiday
Monday, 31st May -	Bank Holiday
Tuesday, 1st June -	
Friday, 4th June -	Half Term
Friday, 18th June -	INSET Day - Students are NOT required to attend
Tuesday, 6th July -	Welcome Evening
Wednesday, 7th July -	Welcome Day
Wednesday, 14th July -	Yr 7 London Trip rtn 17/7
Monday, 26th July -	
Tuesday, 31st August -	Summer Holiday

INSET DAYS:

Monday, 4th January 2021
Friday, 5th February
Friday, 18th June

Please note that dates may be subject to change. Please check website for updates



You have the right to education which tries to develop your personality and abilities and encourages you to respect other's rights and values