

As a NACE member school, we believe...

The education of more able learners is a
whole-school endeavour
to be embraced by all school leaders.

Addressing the needs of more able learners will
raise achievement
for a much wider group of learners in a school.

Providing for more able learners is
not about labelling,
but about creating a curriculum and learning
opportunities which allow all children to flourish.

Ability can be revealed across a range of
specific domains or more generally,
and not only in traditional academic subjects.

An ethos of
high expectations and aspirations
is a central plank for any school providing for more able learners.

Teachers are central to providing
challenging and enriching education, and their
professional development
is paramount.

Ability is a fluid concept: it can be developed through
challenge, opportunity and self-belief.