

Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local or national restrictions require entire cohorts (or bubbles) to remain at home.

This document should be read in conjunction with the Bourne Community College policy for Remote Learning which is available on the school website.

The remote curriculum: what is taught to students at home

A student's first day will be a day of transition, while we take the necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of students being sent home?

Students should take this opportunity to check that all homework is up to date. Y10 and Y11 students would also be expected to use revision guides to consolidate recent learning. All students should check they are able to log into their school email, Go4Schools and Google Classroom. Students should check Go4Schools each day as this is where teachers will provide details of the remote education to be undertaken. Students who experience problems with accessing their school email or Go4Schools should contact Mrs Gilbert (cgilbert@bourne.org.uk). Students without access to ICT should contact their relevant student manager to ensure the school is aware.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Teachers will continue to deliver content in line with existing schemes of work, as far as possible. However, we may need to make some adaptations in some subjects. For example, students may have to watch a demonstration of a practical skill, rather than take part, or complete a task in a different way when specialist equipment would be used if at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Secondary school-aged students not working towards formal qualifications this year	The work set should take approximately 5 hours – including time to read, access, watch, listen as well as complete the work
Secondary school-aged students working towards formal qualifications this year	The work set should take approximately 5 hours – including time to read, access, watch, listen as well as complete the work. Additionally, homework tasks may be set.

Accessing remote education

How will my child access any online remote education you are providing?

Details of how to access remote education will be provided on each student's Go4Schools account.

If my child does not have digital or online access at home, how will you support them to access remote education?

Whilst we have stated that remote learning will be predominantly on-line, we remain committed to meeting the needs of all students and will endeavour to provide alternative means as required. Parents are requested to inform the school as soon as possible if access to the Internet is not available and/or if access to a computer/tablet is not available.

Students who do not have access to a computer may still be able to access work through the use of large-screen smartphones. Alternatively, printed workbooks for KS3 core subjects, or textbooks for KS4 subjects that provide a structure to learning, can be made available as required. Please contact the relevant Student Manager as required.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely. These might include:

- workbooks or worksheets produced by teachers/commercial providers
- work relating to textbooks and resources that students have at home
- commercially available websites supporting the teaching of specific subjects, including video clips or sequences
- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- commercially available recorded teaching (e.g. Oak National academy lessons)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Assuming that a student is healthy and well enough to work, students are expected to:

- log on to Go4Schools each school day to keep up to date with work and check for details of any specific sessions that are planned.
- participate as fully as possible in the remote learning process
- attend relevant live sessions and watch any recorded lessons
- complete independent work
- submit assessed tasks promptly and to the best of their ability.

It would be helpful if parents could:

- create an environment which supports time management, a quiet space and provides appropriate resources
- engage with Go4Schools and regularly check the email address given to the school for messages and updates.

Students and parents are asked to keep the school informed, via an email to a subject teacher or form tutor, of circumstances which might impact engagement with remote learning.

Supporting engagement of students with remote learning is the collective responsibility of teachers, students and parents. Please do read the full Remote Learning policy for further details relating to this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers of core subjects (English Maths and Science) should contact students and/or parents within 3 working days of a submission date being missed, informing the relevant student managers of the contact and any response. If the initial contact is directed towards the student, this should be followed up by contact with a parent (within 2 working days) if there is no response.

Teachers of foundation subjects should contact students and/or parents in KS4 within 3 working days of a submission date being missed, informing the relevant student managers of the contact and any response. If the initial contact is directed towards the student, this should be followed up by contact with a parent if there is no response. Contact with students/parents of KS3 students is at a teacher's discretion.

Teachers are asked to keep a register of students who attend live sessions but are not expected to follow up if a student fails to attend.

How will you assess my child's work and progress?

Teachers have been asked to provide feedback to aid progression and develop an understanding of next steps. Where work set is self or remotely assessed, students should still receive personal feedback from their subject teacher at least every two weeks. Where work set is submitted on-line, students should expect to receive feedback at least once every two weeks.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Teachers have been asked to give due regard to the individual learning needs of students.

For students with special educational needs and disabilities (SEND), teachers have been asked to consider how to support these students, in liaison with the School Inclusion Co-ordinator, Adam Brazier, or with Cindy Kemp for the Bourne Support Centre, as required.

Remote education for self-isolating students

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work provided for students who are self-isolating will be signposted on Go4Schools, as outlined earlier in this document.

The work should be:

- related to the work being covered by the rest of their class
- made available from the first full school day that a student has to remain at home.
- of equivalent length to the core teaching that students would receive in school.